

KEUKA COLLEGE MASTERS OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES LAST COMPLETED ON June 14th, 2023

Summary of Program Assessment Plan (Generalist)

Assessment Measure #1: Field Evaluation

Dimension(s) assessed:	Skill
When/where students are assessed:	End of SWK 587 Foundation Seminar
Who assessed student competence:	Faculty teaching SWK 587
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5 possible
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100% of students

Assessment Measure #2: Foundation Observation

Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of SWK 587 Foundation Seminar
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100% of students

Summary of Program Assessment Plan (Clinical)

Assessment Measure #1: Field Evaluation

Dimension(s) assessed:	Skill
When/where students are assessed:	End of SWK 689 Advanced Clinical Seminar
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5 possible
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100% of students

Assessment Measure #2: Advanced Observation

Dimension(s) assessed:	Knowledge
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When/where students are assessed:	End of SWK 689 Advanced Clinical Seminar
Who assessed student competence:	Faculty teaching SWK 689
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	100% of students

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 Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK	PERCENT ACHIEVING BENCHMARK	PERCENT ACHIEVING BENCHMARK	PERCENT ACHIEVING BENCHMARK
Based on 2015 EPAS		All PROGRAM OPTIONS (Aggregate) n=45	GENERALIST PRACTICE n=15	AREA OF SPECIALIZATION: CLINICAL PRACTICE n=30
1. Demonstrate Ethical and Professional Behavior	“100% of students will demonstrate competence inclusive of 2 measures”	100%	100%	100%
2. Engage Diversity and Difference in Practice	“100% of students will demonstrate competence inclusive of 2 measures”	100%	100%	100%
3. Advance Human Rights and Social, Economic, and Environmental Justice	“100% of students will demonstrate competence inclusive of 2 measures”	97%	100%	96%
4. Engage In Practice-informed Research and Research informed Practice	“100% of students will demonstrate competence inclusive of 2 measures”	95%	93%	96%
5. Engage in Policy Practice	“100% of students will demonstrate competence inclusive of 2 measures”	100%	100%	100%
6. Engage with Individuals, Families, Groups, Organizations, and Communities	“100% of students will demonstrate competence inclusive of 2 measures”	97%	100%	96%
7. Assess Individuals, Families, Groups, Organizations, and Communities	“100% of students will demonstrate competence inclusive of 2 measures”	93%	93%	93%
8. Intervene with Individuals, Families, Groups, Organizations, and Communities	“100% of students will demonstrate competence inclusive of 2 measures”	97%	100%	96%
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	“100% of students will demonstrate competence inclusive of 2 measures”	95%	100%	93%